



Where Children Come First

Jefferson Davis County Schools Strategic Plan

FY 2017 – 2018

Superintendent Will L. Russell



Jefferson Davis County School District

Strategic Plan 2017-2018



District Vision

All students in the Jefferson Davis County School District will achieve life-long learning, reach proficiency in all academic areas, and will contribute to our community in a positive manner.

District Mission

The Jefferson Davis County School District promotes a rigorous, safe, and nurturing environment in which students are empowered to achieve their full intellectual and social potential by combining high standards, discipline, and character education, with a commitment to individualism, creativity and diversity as students prepare to contribute to our global society.

District Goals

Continue to increase attendance, decrease tardiness and lower student dropout rates.

Improve the reading levels and literacy levels of all students.

Implement programs and activities to improve student test scores statewide.

Strengthen the effectiveness of communication within the Jefferson Davis County School District and Jefferson Davis community by creating partnerships with parents, students, and staff to develop life-long learners.

Create and maintain a safe and drug-free environment at all district sites by implementing programs and activities that foster respect for self, others, and the environment.

Increase teacher capacity and effective instruction by implementing a top notch professional development plan for teachers.

Create a climate of high expectations for all students, staff and parents to ensure academic excellence in all subject areas.

Continue to improve district finances through conservative decisions in the best interest of students.

GOAL #1: FACILITIES

There will be a safe and orderly climate in every school.

Actions/Strategies	Timeline	Individual(s) Responsible	Resources	Means of Evaluation
Regularly maintain all school buildings to include: bathrooms, floors, ceilings, floor and ceiling tiles, doors, windows, etc....	Ongoing	District Office Building Administrators Contractors	Available District Funding	Documentation and Upgraded Facilities
Schools have access to School Resource Officers (SROs) and/or School Safety Officers (SSOs) when necessary	Yearly	District Office Local Law Enforcement	Available Funding Grant Staff Development	SROs and SSOs are assigned to school campuses; documentation of SROs and SSOs training
Security procedures are in place for all visitors entering and exiting a school campus	Ongoing	Building Administrators Staff Members School Resource Officers	Staff Development	Documentation of safety training
District & School Safety Plans	Ongoing	District Office Building Administrators School Leadership Team School Resource Officers MEMA	Staff Development MEMA JDC Sheriff's Dept.	Documentation of scheduled fire drills, incumbent weather, lock down and other safety drills Documentation of evacuation routes
District Realignment	Ongoing	Superintendent District Personnel School Board Members	District Funding	Calendar and checklist of full implementation deadlines Documentation of completion of each phase School Board Approval of each phase

GOAL #2: ACADEMICS

Student achievement will increase each year.

Actions/Strategies	Timeline	Individual(s) Responsible	Resources	Means of Evaluation
Utilize on-site or external staff development opportunities working with the MS-CCR Standards and MSFR	Ongoing	District Office Building Administrators	District/Federal Funds Professional Development External Consultant Support	Professional Development Documentation
Focus on the essential standards of teaching and learning (provide a culture/climate conducive to learning, maximize academic learning time/MALT, monitor student assessment, promote professional practice)	Ongoing	District Office Building Administrators Teachers	Professional Development, M-STAR, External Consultant Support	Professional Development Documentation, PLC documentation, M-STAR documentation, On-Site Staff Professional Development
Provide the opportunity for dual credit courses that would allow students to receive dual credit	Yearly	District Office Building Administrators Counselors, Teachers	PRCC, William Carey University, RUS Grant, Counselor Pathway Checkpoints, all Approved Credited Institutions	Documentation of enrollment and course completion
Meet state requirements of achieving reading proficiency by 3 rd grade	Yearly	District Office Building Administrators Teachers	MDE Literacy Coach, District ELA Coach Renaissance Learning Save the Children Program Summer Remediation Program	STAR, NWEA, and MAP Data

Actions/Strategies	Timeline	Individual(s) Responsible	Resources	Means of Evaluation
Provide collaborative planning for grade level and subject area teachers (PLCs) through Early Release Wednesday and building-level professional development	Ongoing	Superintendent District Personnel School Board Members	Common Planning and After School PLCs	PLCs documentation Professional Development Documentation
Provide technology education within K -12 th grade classes	Ongoing	District Office, Building Admin., Technology Department, Teachers	Computer Labs, Scheduling, Interwrite Boards, Clickers	Lesson Plans, Weekly Walkthroughs, Usage of computer based programs, such as Plato, Renaissance, and Compass Learning
Provide ELA & Math Coaches	Yearly	Superintendent District Personnel Principals	Federal Funding	Observation of Effectiveness of Coaches & Data Reports
Increase ACT Scores for all Students	Ongoing	District Office Building Administrators Counselors, Teachers	District & Federal Funding	ACT Scores ACT Mock Assessment

GOAL #3: CULTURE

Staff and students will experience a positive working and learning environment.

Actions/Strategies	Timeline	Individual(s) Responsible	Resources	Means of Evaluation
Implement character education to promote and recognize good behavior and decrease discipline referrals.	Ongoing	Building Administrators Teachers, Counselors School Resource Officers	Available School Funds, Donations, Free Resources	PBIS activities, Decreased Discipline Referrals
Implement a Positive Behavior Instructional System (PBIS)	Ongoing	District Office Building Administrators Teachers	Available School Funds, Donations, Free Resources	Improved ADA, Scheduled Activities, Decreased Discipline Referrals
Increase motivational activities for teachers and staff members	Ongoing	District Office Building Administrators Teachers	Available School Funds, Donations, Free Resources	Teachers/Staff Activities
Evaluate and revise district/school policies in handbooks to address inappropriate behavior	Ongoing	District Office Building Administrators Teachers	Handbooks, School Board Policy	Completion and Documentation Updates

GOAL #4: FINANCES

The school district will maintain a sound fund balance.

Actions/Strategies	Timeline	Individual(s) Responsible	Resources	Means of Evaluation
Utilize district/school personnel in the most efficient manner each day.	Ongoing	District Office Building Administrators	School Budget	Financial Documentation
Utilize state contract prices and/or quotes for all purchases	Ongoing	District Office Building Administrators Bookkeepers	School Budgets	Financial Documentation
Cut out waste: <ul style="list-style-type: none">• Conference carpooling• Align professional development with plans (PD and School-Wide)• Align purchased resources with student needs based on data points	Ongoing	District Office Building Administrators Teachers	School Budgets	Financial Documentation

- *There will be Strategic Planning Meetings conducted during the spring of each year with a committee to decide on the focus for the upcoming school year.*
- *The committee will consist of parents, students, teachers, administrators, and community members.*
- *Documentation of such meetings will be collected by the Jefferson Davis County School District Central Office Staff.*

